

Psychological Sciences and Techniques

General information	
Academic subject	Developmental Psychology
Degree course	Psychological Sciences and Techniques
Academic Year	
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	1 semester (Oct22-Jan23)
Attendance	No

Professor/ Lecturer	
Name and Surname	Rosalinda Cassibba
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Department and address	Room 410, building Chiaia Napolitano, Scipione Crisanzio Street 42 Bari
Virtual headquarters	Microsoft Teams by a direct call to professor
Tutoring (time and day)	Monday -8.30-10.00 a.m.

Syllabus	
Learning Objectives	Knowledge and understanding of the different approaches to the study of child development and of the main stages of individual's cognitive, affective and social development. Ability to recognize the adequacy or inadequacy, depending on the age, of the individual's behaviour in the different contexts of daily life.
Course prerequisites	None
Contents	The course aims to introduce the students to the main developmental psychology topics: - Nature of child development - Methods for the study of human development - Development theory - Perception and motor development - Cognitive development - Language development - Affective and emotional development - Social development - Moral development - Contexts of development (family, peers, school, society). Special attention will be paid to the questions related to the attachment bonds established during a lifespan.
Books and bibliography	Santrock, J. (2021). <i>Psicologia dello sviluppo</i> . McGraw-Hill, Milano Cassibba R. (2003). <i>Attaccamenti multipli</i> . Unicopli. Milano
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	60		165
ECTS			
Teaching strategy		Instruction will mainly be teacher centered. Some practical classes will be given	

	through multimedia material.
Expected learning outcomes	
Knowledge and understanding on:	Knowledge of the different approaches to the study of development and of the main stages of the social– affective and cognitive development in individuals.
Applying knowledge and understanding on:	Recognizing the adequacy or inadequacy, depending on the age, of the individual's behavior in the different contexts of daily life.
Soft skills	<p>Making informed judgments and choices: Observing and scientifically analyzing the individual's behaviors in the different contexts of daily life.</p> <p>Communicating knowledge and understanding: Communicating through a personal style and a proper terminology what one has learned during the course.</p> <p>Capacities to continue learning: Understanding, analyzing, processing, and talking of texts about developmental psychology, in order to expand one's knowledge autonomously.</p>

Assessment and feedback	
Methods of assessment	The exam will be oral unless the number of students taking the exam is higher than 20, in which case the exam will be written. The students may decide to split the exam in two intermediary tests (exemptions) to be taken during the course.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> o Dedicated question <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> o Dedicated question <p><i>Autonomy of judgment</i></p> <ul style="list-style-type: none"> o Dedicated question <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> o Dedicated question <p><i>Communication skills</i></p> <ul style="list-style-type: none"> o Dedicated question <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> o Dedicated question
Criteria for assessment and attribution of the final mark	Based on the criteria described above, a score on a 30-point scale will be given.
Additional information	